





**Caradog Primary School
ESDGC POLICY**

Education for Sustainable Development & Global Citizenship

This Policy is a:	School Policy
This Policy is:	Non-Statutory Recommended
Staff / Area:	Headteacher / ESDGC Lead
Governor Link(s):	Health&Wellbeing Gov
Published / Located:	School Website / Staff Drive
Previous Review Date:	September 2021
Review Date:	September 2025
Next Review Date:	September 2029
Reviewed by:	Policy Committee
Headteacher signature:	
Chair of Governors signature:	

Caradog ESDGC Policy

At Caradog Primary our aims are to;

- ☒ enable pupils to learn how to care for and protect their environment. In small, yet significant ways, we strive to reduce pollution, and use our natural resources with thought and care. We do this with the understanding that collectively, schools in Wales, the UK and globally, can make a huge difference.
- ☒ help pupils to understand their own rights and responsibilities, as citizens locally and globally, and have respect for the rights and responsibilities of others. We will strive to give them knowledge and understanding about our world and the people who live in it and everyone's relationship with the environment.
- ☒ help pupils to develop the skills to be critical thinkers by giving them the facts. Pupils are given a variety of resources so that they can have balanced information and come to their own judgements.
- ☒ celebrate cultural, religious and linguistic diversity and foster positive attitudes towards others who are different to us. *(Cross curricular links with RE / Humanities)*
- ☒ to share our ideas about sustainable development and the environment with our community and our link schools around the world.

We at Caradog Primary School are committed to minimizing the ecological and global footprint of the school and developing the values and attitudes, knowledge, understanding and skills of all learners to help them become responsible, healthy and informed global citizens.

ESDGC is now part of our school curriculum, Education for Sustainable Development and Global Citizenship permeates the life of the school and school community including the headteacher, teachers, learners, parents, carers, governors, visitors and non-teaching staff.

Coordination of ESDGC

The ESDGC Lead across the school coordinates this provision, with the support of all members of the ESDGC team. Staff who have a particular interest in the delivery of ESDGC meet regularly.

ESDGC is discussed at staff meetings.

The named governors who support the work we do in ESDGC are the Health and Wellbeing Team Governors.

Ethos Statement – (written by The School Council)

At Caradog Primary we have respect for one another and our environment.

We help one another, care for each other and try not to leave anybody out. We co-operate as much as possible and try to understand our differences.

We tidy up after ourselves. We reuse unused items, recycle anything we can and try to reduce energy and stationary use.

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We work together to always improve the way our school looks and appreciate the world in which we live.

We want Caradog to be a happy place for all pupils, staff and parents/guardians.

We aim to be a healthy school.

We aim to achieve an eco-flag this year and will work hard to get it.

ECO CODE - (written by the pupils of Caradog)

Save our World

Always save electricity

Vehicles cause pollution – walk to school

Everyone is responsible

Our world is beautiful – keep it that way

Use our world's resources carefully

Reduce, reuse, recycle

Water is the key to life, taste it don't waste it

Only use paper when you need to

Respect wildlife and their habitats

Look for ways to make a positive change

Develop our world, don't destroy it!

Research & Monitoring

ESDGC is part of the self-evaluation process and is included in the school's Improvement Plan (SIP).

Pupil Participation

All pupils in our school are involved in the development of ESDGC.

Each year group contributes to the whole school sustainability project .

The School Council and the Eco-Club help to coordinate the delivery of ESDGC across the school.

School visits are arranged to help develop ESDGC – e.g. Garw Nant Forest; Dwr Cymru ; Bryn Pica.

The school arranges fund raising activities for local and global charities e.g. Comic Relief, Macmillan Cancer research.

Equal Opportunities and Racial Awareness

Pupils participate in multicultural festivals and events e.g. Chinese New Year.

Assemblies are used to promote multiculturalism and diversity.

We promote equal opportunities for all and positive attitudes to diverse and minority communities.

Outdoor Learning

Pupils garden has been developed for PS3 to engage with the outdoors.

The school allotment provides further learning opportunities for themes of ESDGC.

Classes have access to outdoor learning areas in all weathers.

After School Clubs

Clubs that are set up with a link to ESDGC include:

Sports Health related activities- Football, Netball, Multi sports

Languages – Welsh

Outdoor Activities –ECO club

Resources

A list of resources that can be used to help deliver the themes of ESDGC can be found in the ESDGC Coordinator's file.

School Management

Efforts are made to manage the school in a sustainable way and to make a positive contribution to global citizenship. Students are actively involved in the decision-making process through the School Council /Eco-Committee.

- Procurement (local produce, recycling, fair trade) where possible
- Energy
- Transport
- Waste
- The School environment
- Equality & cultural diversity
- Global awareness
- Bio-diversity
- Healthy living (Healthy Schools)

Partnerships & Community

The school is involved in the following partnerships to develop ESDGC e.g. Welsh Water; British school council; Bryn Pica Recycling

Teaching & Learning

ESDGC is taught across the curriculum through subjects/ Areas of Learning Experience/themes and at all ages. The provision for ESDGC is outlined below. The 7 themes for ESDGC outlined in the Common Understanding are used for mapping and planning, however in practice themes often over-lap and inter-connect.

The 7 themes are:

1. Wealth & Poverty
2. Identity & culture
3. Choices and Decisions
4. Health
5. Natural Environment
6. Consumption & Waste
7. Climate Change

Originally adopted by the Governing Body on March 2021. Reviewed September 2025.

Signed...  Date

Headteacher

Signed  Date

Chair of Governors

To be reviewed September 2029